YOUR INTELLECT & HEART for the world
At Gonzaga, we believe you are called to live, learn, and explore, not comfortably at the center of the culture, but at the frontiers—the cutting edge, the margins, the places that require courage.

Thayne M. McCulloh, D.Phil.
President of Gonzaga University

You’ve heard the phrase, “it takes a village to raise a child.” The same is true with ideas. Ideas have their own coming-of-age stories that depend on a community of thinkers who can cultivate and nurture them much like a village nurtures a child.

Gonzaga is a place for your ideas. As an intellectual community, Gonzaga will help you develop your creative potential by posing important questions and helping you relate them to your academic pursuits. Ultimately, Gonzaga will encourage you to use your talents and education to positively impact the world.

This is your journey

We will ask you:

1. How do you pursue knowledge and cultivate understanding?
2. What does it mean to be human?
3. What principles characterize a well-lived life?
4. How do you use your gifts to improve the world?

JOURNEY

How do you pursue knowledge and cultivate understanding?
What does it mean to be human?
What principles characterize a well-lived life?
How do you use your gifts to improve the world?

At Gonzaga, we believe you are called to live, learn, and explore, not comfortably at the center of the culture, but at the frontiers—the cutting edge, the margins, the places that require courage.

Thayne M. McCulloh, D.Phil.
President of Gonzaga University
Engage the WORLD

To answer these big questions, you must have experiences that provide context, challenge perspective and allow for discovery.

Gonzaga expects students will occasionally be uncomfortable with different ideas as well as crave opportunities to discuss, research and explore.

One such opportunity resulted in Zambia Gold, a non-profit partnership between Gonzaga students and the people of Zambezi, Zambia that markets and sells unique forest honey made by Zambezi beekeepers.

Zambia Gold was the brainchild of ten Gonzaga students with a variety of majors who were encouraged to build partnerships with people in the Zambezi community as part of their study abroad program. Together, these students met with beekeepers, studied fair trade laws and developed a business plan. Zambia Gold returns its profits to the Zambezi community through local projects, like building a school library and filling it with books. To read more about Zambia Gold, visit zambiagold.org

Opportunities to challenge perspective and gain experience are also found close to Gonzaga’s campus through internships, research positions and service-learning classes. Having a medley of these experiences inspires maturity and wisdom and sets Gonzaga students apart.

Gonzaga provides study abroad opportunities in over 40 countries.

AFRICA
Ghana
Reunion
South Africa
Uganda
Zambia
Zimbabwe

EUROPE
Austria
Belgium
Denmark
England
Finland
France
Germany
Ireland
Italy
Netherlands
Scotland
Spain
Sweden
Switzerland

AUSTRALIA
New Zealand

ASIA
Bhutan
Cambodia
China
Japan
Thailand

LATIN AMERICA
Argentina
Chile
Colombia
Costa Rica
Ecuador
Ecuador
El Salvador
Mexico
Panama
Peru
Turks & Caicos

MIDDLE EAST
Israel
Jordan
Turkey

To see more, visit gonzaga.edu/studyabroad
Students in the course of their formation, must let the gritty reality of this world into their lives, so they can learn to feel it, think about it critically, respond to its suffering and engage it constructively. They should learn to perceive, think, judge, choose and act for the rights of others, especially the disadvantaged and the oppressed.

Fr. Peter-Hans Kolvenbach
Former Superior General of the Society of Jesus

In 2016, the University of Washington School of Medicine invited Gonzaga University to form a partnership to expand medical education and research in the Spokane area and encourage graduates to pursue medical careers in nonmetropolitan areas where health care is limited. As part of a unified graduate program, faculty from both schools teach medical classes on Gonzaga’s campus. Undergraduate students at Gonzaga benefit from research, shadowing and mentoring opportunities provided by the UW/Gonzaga medical partnership.

Mara Hazeltine was among the first students to enroll in the UW School of Medicine—Gonzaga Regional Health Partnership and is now in her second year of medical school.

Living Purposefully

Want to learn more about the UW School of Medicine—Gonzaga Regional Health Partnership? Visit gonzaga.edu/UWMedpartnership
How do you pursue knowledge and cultivate understanding?

Today, the world is no longer divided into scientists and artists or philosophers and mathematicians. We live in a world where someone can be both, and where all of these professions can work together toward a common goal.

In your first year at Gonzaga, you’ll be part of a First-Year Seminar and other core curriculum classes in writing, reasoning, scientific inquiry, mathematics and communication & speech that embrace this interdisciplinary mindset. By exploring new ideas and perspectives, enhancing your ability to make well-reasoned decisions and engaging in introspection, you’ll become a more capable and creative person who can impact the world.

The first year in the Gonzaga core provides you with interdisciplinary and hands-on experiences while also teaching you the approach to education the Jesuits call “cura personalis” — care of the whole person.

You learn to approach an idea from varied and contrary perspectives, collaborate with peers in other academic disciplines, explore how knowledge has been acquired over the years and reflect on what experiences have informed your own understanding of the world. Broader courses intersect with core themes to extend your appreciation for the arts, humanities and social/behavioral sciences throughout the four years.

FIRST-YEAR SEMINAR EXAMPLES
- BIOL/THEA 193: Art & Science of Dance
- COMM 193: Telling War
- ENGL 193: Student: Technology Meets Humanity
- ENSC 193: STEM in Developing Countries
- PHIL 193: International Human Rights & Community
- PSYC 193: Risk & Resilience
- RELI 193: Indigenous Peoples & Global Issues

One First-Year Seminar, built around broadening perspectives and interdisciplinary connections, is a class co-taught by biology and dance professors. Art & Science of Dance invites students to learn scientific principles while relating them to movement. For Sydney Schmidt ’20, “The part of the waving flag dance where we represented the inner workings of an ear, made me see more clearly how different pitched sounds can damage certain cells in the cochlea.” As a result of this innovative class, students are able to think and act like both a dancer and a scientist.

For more information on the Gonzaga Core Curriculum, visit gonzaga.edu/GUcore
At its core, Jesuit education is about being attentive, reflective and compassionate. According to St. Ignatius, when you practice these traits together you use discernment: a method of making good choices in the context of faith.

This second year is the time for you to discover your passions, helping you to define who you are meant to be, and to imagine just who you can become.

You will continue to make choices about your future, which can present some challenging questions:

- What do I have to contribute to the world?
- How might I make an impact?
- How do the answers to these questions fit into a career?

In addition to other core and broadening courses in this second year, you will take Philosophy of Human Nature and a course in Christianity & Catholic Traditions. These courses will introduce you to how great thinkers have tried to answer some of these questions over time and help you discern your own views and passions.

CLASS EXAMPLES

- PHIL 201: Philosophy of Human Nature
- REL 110: The Hebrew Bible
- REL 124: Gospels: Life & Teachings of Jesus
- REL 200: Catholicism
- REL 217: African Catholicism
- REL 311: Bible & Film in Dialogue
- REL 343: Christian Leadership
- REL 385: Feminist Theologies
What principles characterize a well-lived life?

After contemplating what it means to be human and discerning your personal ambitions during the second year, your focus in your third year will shift outward.

As our Mission Statement boldly declares, “… we are an exemplary learning community that educates students for lives of leadership and service for the common good.”

To serve others, we must understand others. This year will challenge you to see your academic discipline, and the world, through different perspectives than your own.

You will also ask yourself about what it means to live a well-lived life and how that will allow you to serve the needs of others.

Among the courses you will take in this year are Ethics and a class that covers World or Comparative Religion. These courses are designed to introduce you to new perspectives and will help you continue your journey of becoming more intentional in your decisions and actions.

CLASS EXAMPLES
- PHIL301: Ethics
- PHIL301: Ethics Service Learning
- RELG390 ST: Sufi and Islamic Mysticism
- RELG390 ST: Religion and Film
- RELG350: Interreligious Dialogue

Ethical Eating

In a class entitled The Ethics of Eating, Dr. Ellen Maccarone teaches students to cook from scratch and takes them on field trips to local farmers’ markets, coffee roasters and food co-ops. She also helps students think about how their everyday choices in life can reflect their personal ethical values.

The excursions and culinary experiences students have empower them to make decisions about food which align with their deeply held personal beliefs.

For example, students with a deeply held belief in human dignity may learn that some food companies from which they buy products perpetuate poverty, neglect dangerous working conditions, and exploit their workers. As informed consumers, they are empowered to adjust their buying habits to more closely match their values.

As a result, some students have commented that this class was the most meaningful course they’ve taken in college.

For more information on The Ethics of Eating, visit gonzaga.edu/ethicaleating
Happiness is not a goal... it’s a by-product of a life well lived.

Eleanor Roosevelt

How will you use your gifts to improve the world?

During your fourth year at Gonzaga, you’ll participate in The Core Integration Seminar, which will spur you to imagine how you will use your knowledge and abilities for the rest of your life.

After your years spent contemplating and practicing skills, you will leave college with a profound sense of who you are and your impact on the world.

Although you might not implement everything you learned at Gonzaga, you will inherently understand how to think critically, ask vital questions, seek out experiences that challenge you, collaborate with those who may see things differently, practice discernment and lead a life of leadership and service. You will embrace the Jesuit ideal of *magis*, Latin for “more.” Living the *magis* implies striving for excellence that serves the greater good.

CLASS EXAMPLE

DEPT 492: Core Integration Seminar

Departments offer seminars based on themes prevalent in their disciplines

IMAGINING THE POSSIBLE

Washington D.C.

Propped by her desire to be a “woman for and with others,” Christelle works for a non-profit representing public health officials determined to rid the world of HIV and viral hepatitis. She credits her education at Gonzaga for her achievements and has never forgotten the Jesuit principle of being in service to others. A multi-talented person, Christelle also founded Bijoot (bijoot.com), an environmentally-conscious and socially-responsible fashion company that supports over sixteen charities.

CHRISTELLE gorman—2007

Portland, OR

Right before graduating, Sara landed a job with her dream company as a Football Brand Marketing Specialist for Nike. When reflecting on her success at Nike, she credits her Jesuit education for inspiring her curiosity, challenging her to think critically and providing her with experience in the workplace through her local internship with Spokane Hoopfest and a coveted one with Nike itself.

SARA wendland—2015

Berkeley, CA

As a biology student at Gonzaga, Fernando conducted research in a lab here at Gonzaga and participated in HHMI B-EXROP research at Harvard University over the summer studying tumor biology using fruit flies as a model system. As a result of his undergraduate research and experiences, he was awarded an HHMI Gilliam Graduate Fellowship to fund his current research as he obtains a doctorate in molecular and cellular biology at the University of California, Berkeley.

FERNANDO rodriguez pérez—2012

Portland, OR

Right before graduating, Sara landed a job with her dream company as a Football Brand Marketing Specialist for Nike. When reflecting on her success at Nike, she credits her Jesuit education for inspiring her curiosity, challenging her to think critically and providing her with experience in the workplace through her local internship with Spokane Hoopfest and a coveted one with Nike itself.

SARA wendland—2015